# Artificial Intelligence

Hadas Raviv, PhD

I come out of the cocoon naked. The chrysalis is lying there empty. My family and the doctors and the nurses all gasp and say, "You're beautiful".

I am, of course. The transformation is complete. I am beautiful. I have perfect golden eyes, six arms, and wings like butterfly wings, iridescent and blue. I am slim and tall. I am an angel.

I say, "What happened to the chrysalis?"

They say, "You ate it".

I say, "What?"

They say, "You ate it. The moment you were born. It's the first thing you did".

"I'm supposed to eat it?"

"Well, you wouldn't want to leave it lying around. People could trip over it."

"But I'm an angel."

"Yes, dear, you're an angel. But you've been through a lot. You're probably hungry."

"I am. I am so hungry."

They bring me platters of bacon and ham and turkey and roast beef and chicken and fish.

"No," I say. "This is all wrong."

"What?" they say.

"It's all wrong," I say. "The chicken's bones aren't right."

"What do you mean?"

"They're all the wrong shape. And the fish are all the wrong color. And look at this turkey! It's a turkey. Turkeys aren't blue. And look at this ham! Ham isn't green. Where's the beef?"

"There isn't any beef," they say.

"There isn't?" I say.

"No, dear. There isn't."

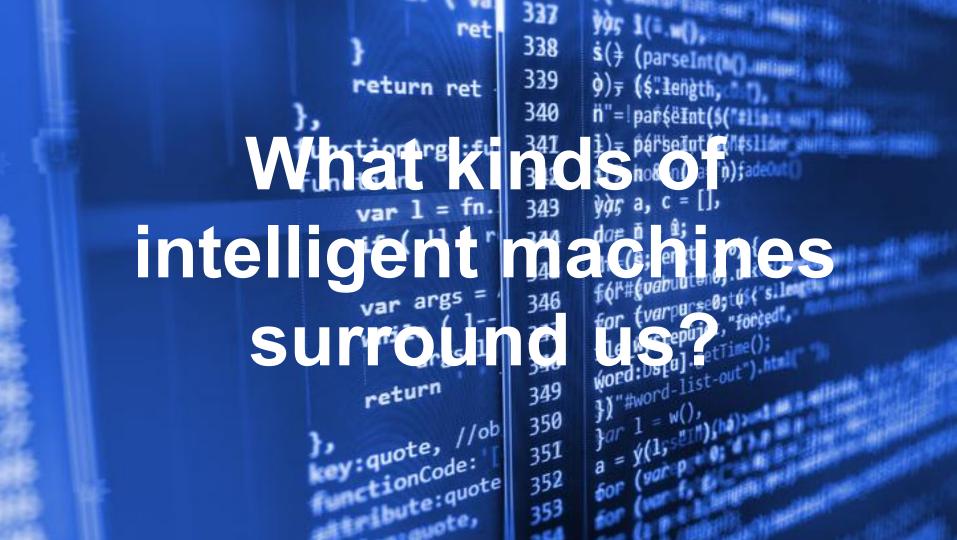


# Intelligence?



What kinds of intelligent machines surround us?

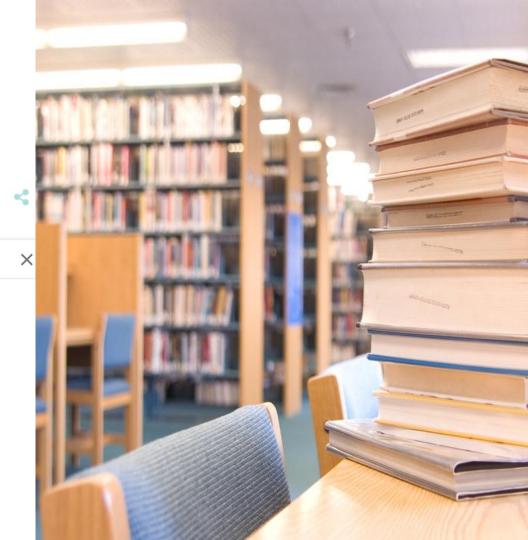
# What is "Machine Learning" and how does it work?

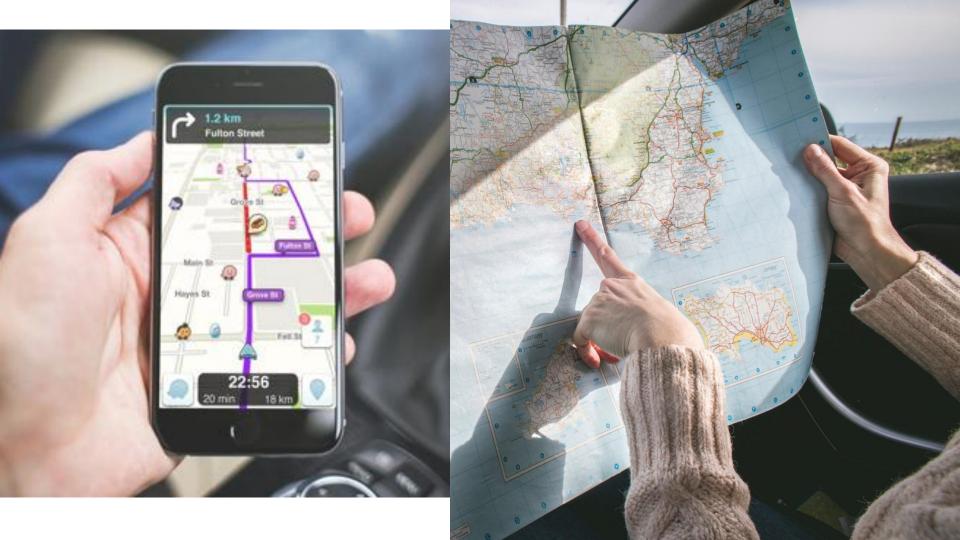




#### Q hour of

- Q hour of code
- Q hour of code israel
- Q hour of code code.org
- Q hour of **code minecraft**
- $\bigcirc$  hour of code angry birds
- Q hour of the witch
- Q hour of code dance party
- Hour of Deepest Need







86

6

Thank You! Please Proceed.



Internet NEC

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Se Transportation Security and

you choose to participate, u are consenting to have ur photograph taken. you do not wish to participate, ease notify the TSA officer ho will use TSA's standard checking procedures.



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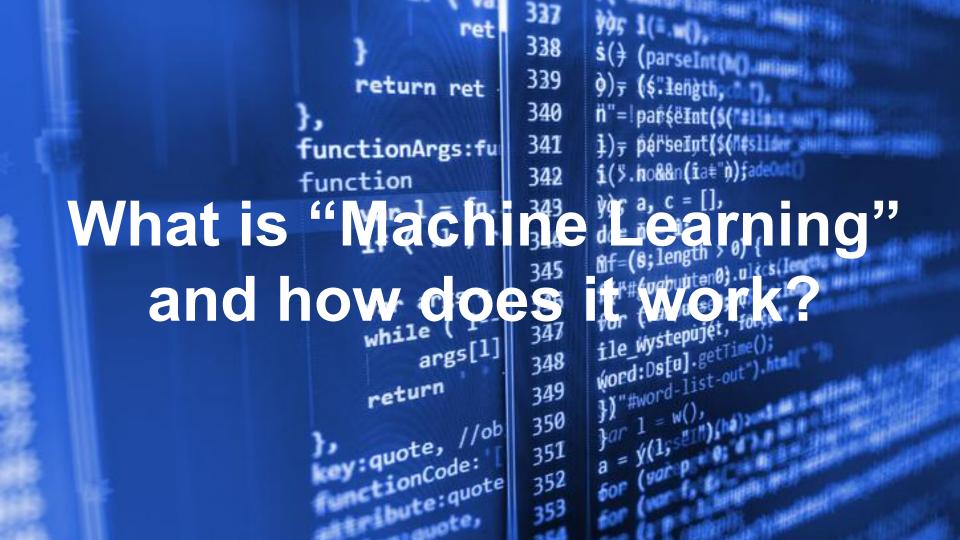




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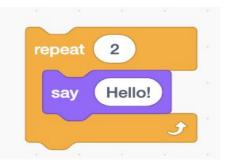


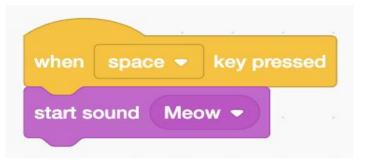
### What does programming mean?



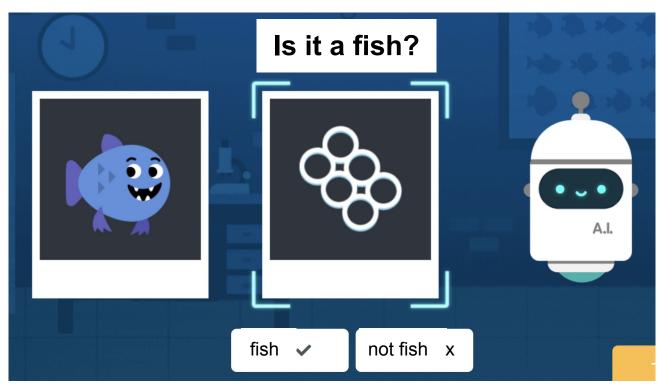
# **Explicit programing**

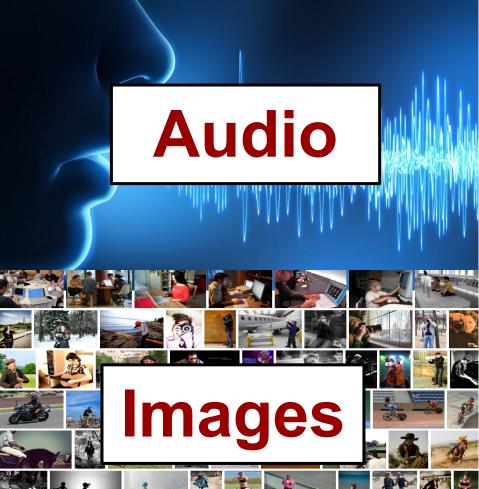






## **Example-based programming**





number of new factors, in particular the effect of noise in the channel, and the savings possible due to the statistical structure of the original message and due to the nature of the final destination of the information.

The fundamental problem of communication is that of reproducing at one point either exactly or approximately a message selected at another point. Frequently the messages have *meaning*; that is they refer to or are

correlated according entities. These sem engineering problem. one selected from a se to operate for each p be chosen since this i If the number of t

monotonic function of



vsical or conceptual re irrelevant to the he actual message is m must be designed which will actually

this number or any a measure of the in-

formation produced when one message is chosen from the set, all choices being equally likely. As was pointed out by Hartley the most natural choice is the logarithmic function. Although this definition must be generalized considerably when we consider the influence of the statistics of the message and when we have a continuous range of messages, we will in all cases use an essentially logarithmic measure. The logarithmic measure is more convenient for various reasons:

Video

### Let us try to deal with a new challenge: We got a new book. Can we determine whether or not it is appropriate for children in fourth grade?







Is the cover of the book colorful?

What is the thickness of the book cover?

### Does the book contain animals?

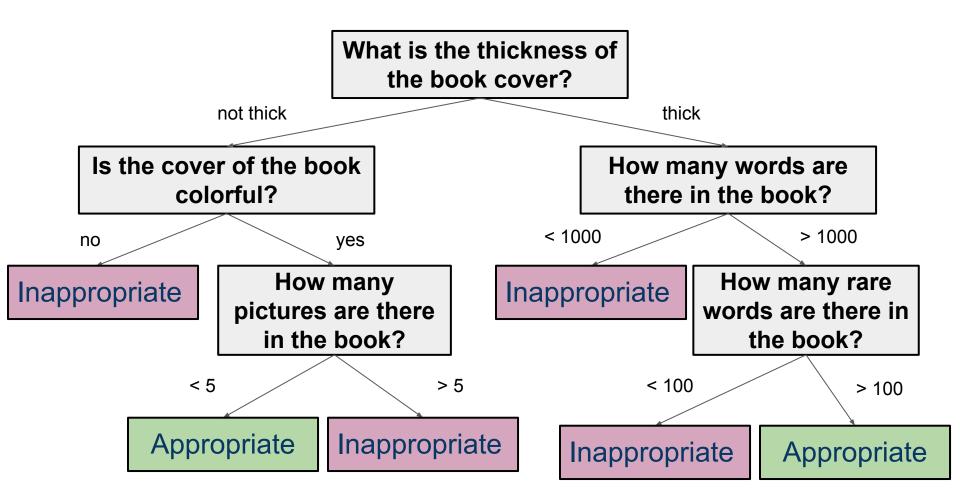
How many words are there in the book?

How many rare words are there in the book?

How many pictures are there in the book?

Does the book contain monsters?

How many pages are there in the book?



## How can the computer "learn" to address the problem?



How can the computer "learn" to address the problem?

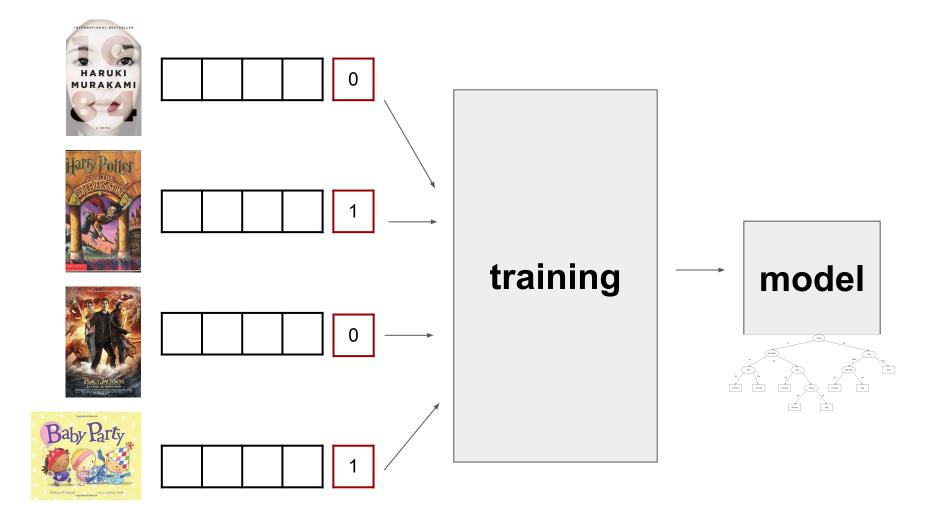
By looking at examples! For each example: label, features

#### labels

Keywords	Condition		
	All Conditions 🗸		
Author	Format		
	All Formats 🗸		
	Reader Age		
Title	✓ All Ages		
	Baby-2 Years		
ISBN(s)	3-5 Years		
	6-8 Years		
	9-12 Years		
Publisher			

#### features

Book name	Thick cover	#rare words	#pictures	#words
Harry Potter	0	2000	2	100000
The Wonderful Things You Will Be	1	10	20	3000



#### **Colorful cover**



yes





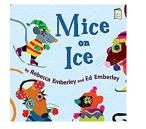
no



#### Number of words

< 1000



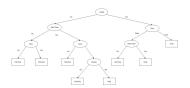


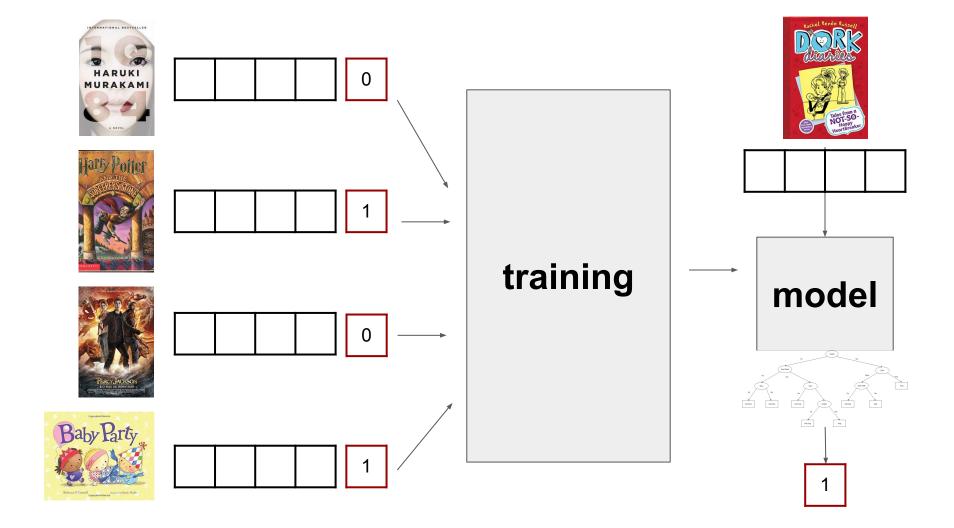
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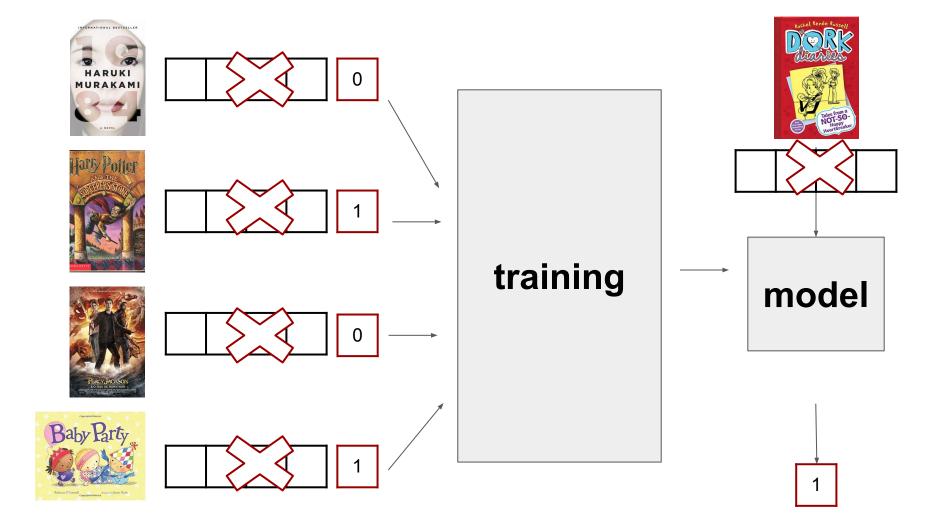
> 1000











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